



Network for Education
in International Health

Annual Report 2016

tropEd Secretariat

Swiss Tropical and Public Health Institute

Socinstr. 57

P.O. Box

CH - 4002 Basel

Tel: +41 61 284 8115

Fax +41 61 284 81 06

Letter from General Secretary

Dear tropEd colleagues.

During the past year we again met for three General Assembly meetings – and we started the year with an overseas meeting in Yogyakarta. Those having attended will definitely keep very good memories, not only from the contents discussed, but especially experience an intensive and heartfelt hospitality from our hosting partner.

But also the following meetings in Heidelberg (June) and Amsterdam (October) were successful in intensively discussing the future of the network and in bringing up important topics in small workshops. I am convinced that those workshops within the GAs will not only focus on important topics in higher education in international/global health, but they contribute also to a common understanding and a mutual exchange of experiences in education – and therefore they will enhance the quality of our offers.

We still have many tasks to accomplish in the year 2017 – I am sure that we will continue to make our network attractive for new partners and students, who want to engage in international/global health.

I wish us all intensive discussions and fruitful meetings.



Dr. Axel Hoffmann



The tropEd Network held three General Assemblies during 2016, respectively in:

1. **11th to 13th February 2016**
Faculty of Medicine, Universitas Gadjah Mada, Yogyakarta, Indonesia
2. **16th to 18th June 2016**
Institute of Public Health, Heidelberg University, Heidelberg, Germany
3. **27th to 29th October 2016**
Royal Tropical Institute, Vrije Universiteit Amsterdam, Amsterdam, Netherlands

The members of tropEd **Executive Committee in 2016:**

President:
Dr. Rodney Reynolds

President-Elect:
Dr. Nuria Casamitjana

Past President:
Dr. Pauline Grys

Executive Secretary:
Dr. Axel Hoffmann

Ex officio Member:
Dr. Guenter Froeschl

Course accreditation

52 courses were submitted to the GA during 2016. Of those 17 are for new courses, and 35 for re-accreditation.

43 courses received Category 1 or 2 in the first round, which is 83% of all courses. Through the whole year, there were 35 courses accredited in GA and EC meetings.

The accredited courses are:

- **Amsterdam Analysing Disrupted Health Systems in Countries in Crisis Worldwide (ADHS)**
- **Amsterdam Control strategies for Communicable – and Non-Communicable Diseases (CCND)**
- **Amsterdam Health Policy and Financing (HP&F)**
- **Amsterdam HIV: Organising Effective Responses (HIV Resp)**
- **Amsterdam Human Resource for Health (HRH)**
- **Amsterdam Mapping inequalities in health using GIS**
- **Amsterdam Monitoring & Evaluation in a dynamic health environment**
- **Amsterdam Rebuilding health systems in fragile and conflict-affected environments**
- **Amsterdam Sexual and Reproductive health and Rights: Policy, Governance and Financing (SRHR POL)**
- **Amsterdam Universal Health Coverage (UHC): Current challenges in Health Sector Reforms**

- **Amsterdam** Using Geographic Information Systems (GIS) in disease control programs
- **Antwerp** Hospital-based interventions to contain antibiotic resistance (Acronym AIM)
- **Antwerp** Core course
- **Barcelona** Global health organizations and programme management
- **Barcelona** Undernutrition and Food Security
- **Basel** Core course Health Care and Management (HCM) A focus on resource poor settings
- **Bergen** Observational epidemiology: Survey, cohort and case-control studies
- **Bergen** Qualitative Research Methods for Global Public Health
- **Bergen** Experimental epidemiology
- **Bergen** TB and intervention
- **Berlin** Health Economics and Economic Analysis
- **Brescia** Core course
- **Edinburgh** Project Design & Management Online
- **Geneva** Designing Strategies and Projects for Humanitarian Action
- **Geneva** Health of Populations Affected by Humanitarian Emergencies
- **Hanoi:** Leadership and Management in Resource-limited Settings
- **Heidelberg** Core course
- **Heidelberg** Mixed Methods in International Health Research
- **Heidelberg** Neglected Tropical Diseases: a public health approach for control
- **Heidelberg** Policy, Reform and Governance in Social Security Systems
- **Heidelberg:** Leadership and Change Management in International Health
- **Heidelberg:** Public Health and Disasters
- **Heidelberg** Public health anthropology: concepts and tools
- **London IGH** Perinatal Epidemiology and Maternal Health
- **Munich** Applied Clinical Research

Student and course data in 2016:

Place	No. of applicants to the MIH programme	No. of newly registered tropEd students	No. of tropEd students completed	No. of accredited courses in total
Berlin	215	32	18	9
Amsterdam	625	17	7	17
Heidelberg	180	7	7	19
Basel	5	4	10	9
Brescia	25	4	0	1
Antwerp	9	2	3	7
Hanoi	0	2	0	2
UCL	30	2	2	10
Edinburgh	3	0	0	8
Laos	37	0	0	0
Uppsala	684	0	0	0
Mexico	0	0	0	2
London SHTM	0	0	0	17
Bergen	0	0	0	7
Munich	0	0	0	2
Barcelona	22	3	0	11
Lisbon	0	0	0	12
Umea	0	0	0	1
Geneva	0	0	0	2
Total:	1835	73	47	136

Resource: Institutional annual report 2016

Agreement on the competencies and professional profile

Based on the discussion in Basel GA, the GA have agreed the new competencies in Yogyakarta as follows:

A student completing a master in international Health should be able to:

1. Advocate for, and work to address the principles of equity and human rights in international health;
2. Identify current and emerging health problems in different population groups and analyse the key factors that influence these problems;
3. Identify the needs for, and generate ethically sound evidence to address health problems through research and evaluation;
4. Formulate effective and efficient responses to complex issues related to international health;
5. Initiate and manage collaborative relations; communicating and interacting effectively across disciplines and cultures within complex environments;
6. Advocate for the use of evidence in decision making that promotes the health of populations.

And the new professional profile is: “An international/global health expert who engages in health-related challenges in inter-sectoral environments across multiple levels, ranging from the community to the international and global stage, with a special focus on disadvantaged populations. The expert formulates and implements sustainable actions guided by principles of equity and by scientific evidence.”



The Erasmus+ masters programme is a blended MSc Global Health jointly offered by the Institute for Global health & Development (Queen Margaret University), KIT (Royal Tropical Institute, Amsterdam) and the Centre for International Health (University of Bergen). Students who take this pathway through the MSc Global Health will do their core modules in their 'home' institution (where they started their degree) and will then complete their remaining four modules through online eLearning. Each of the participating three institutions will offer one module.

In the year 2017/2018 the Erasmus+ programme has a special focus on Conflict & health and information about the specific modules will be made available soon.

Advantages of participating in this programme:

- 1) This programme will equip students with specialist skills and knowledge relevant for the planning, implementation and evaluation of global health programmes. As well as acquiring a general foundation in global health challenges and approaches, students will emerge with key practice skills matched to the needs of non-governmental organizations, Ministries of Health and other agencies supporting delivery of curative, preventive and promotive health services
- 2) The experience of participating in an innovative global health education programme that allows students to engage in virtual mobility between Scotland, Norway and the Netherlands is a unique opportunity. You will meet and engage with the Erasmus students on the same programme in Amsterdam and Bergen and engage in exiting exchanges with these other students.
- 3) Erasmus+ offers 8 scholarships per institution (8 for Queen Margaret University, 8 for University of Bergen, 8 for KIT) of approximately €2900, - to partially cover travel and living costs and the possibility of additional funding for purchasing a laptop.
- 4) Students only need to remain in the UK/ Netherlands/Norway for the period of September – December 2017 and after that are free to relocate to wherever they want to in the world as they can conduct the rest of their studies online (provided they will have adequate internet connection). This freedom allows students to complete their studies where it is convenient.



Queen Margaret University
INSTITUTE FOR GLOBAL HEALTH
AND DEVELOPMENT

Next tropEd General Assembly meetings:

- 23-25 February Barcelona
- 29 June-01 July Munich
- October 2017 Antwerp
- February 2018 To be decided
- June 2018 Edinburgh

