



Network for Education  
in International Health

## **tropEd Annual Report 2019<sup>1</sup>**

### **tropEd Secretariat**

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<sup>1</sup> The resource of all data in this document is the Institutional Annual Report 2019 survey, conducted among the 30 member institutions.

## Welcome Note from the General Secretary

Dear Members of the tropEd Network,

It is my pleasure to share with you this overview of the activities in the tropEd network for the year 2019. At the time of writing, we are all in the midst of huge global challenges, which is the COVID-19 pandemic. With all the setbacks in these times we have been able to continue to work as a global network, in offering master level courses and modules, and adapting to the challenges by venturing into teaching, learning and mobility formats that are, to this extent, new to many of our activities. At the same time, we were able to still stay close to each other in our tightly knit network, where some of us were struck harder by the pandemic than others. At the same time, this annual report is the first one to be compiled by the new tropEd secretariat that has just recently moved to its new location in Munich. With all these challenges and achievements in such short time, the network has proven its resilience and relevance. More than ever before we can observe that there is an ever rising need for international health professionals that are well trained to tackle global health crises, such as the current COVID-19 pandemic.

A handwritten signature in black ink, appearing to read 'G. Froeschl', with a large, sweeping initial 'G'.

Guenter Froeschl

**The tropEd Network held three General Assemblies during 2019, respectively in:**

Lisbon: Instituto de Higiene e Medicina Tropical, January 24-26

Umeå: Department of Epidemiology and Global Health, Umeå University, June 13-15

London: Institute for Global Health, University College London, September 13-15 ([PHOTOS](#))

From a total of 30 institutions, 19, sent at least one representative to a GA in 2019. To these three meetings assisted a total of 46 representatives from full member and collaborative institutions.

**Seven EC meetings were held before during 2019. The EC phone conference through SKYPE lasts normally about 60 to 90 minutes.**

- EC SKYPE TelCo 20 January
- EC SKYPE TelCo 7 March
- EC SKYPE TelCo 6 June
- EC SKYPE TelCo 25 July
- EC SKYPE TelCo 29 August
- EC SKYPE TelCo 18 November

**tropEd Executive Committee**

President:

*Maria do Rosário O. Martins*

President-Elect:

*Govert van Heusden*

Past President:

*Dr. Carola Eyber*

Executive Secretary:

*Dr. Guenter Froeschl*

Ex officio Member:

*Dr. Rodney Reynolds*

**tropEd student representatives**

Kate Morgan - IS Global, Barcelona

Vanessa Sakalidis - Swiss TPH, Basel

Abduljabbar Umar - Swiss TPH, Basel

Miriam Müller - Heidelberg Institute of Global Health, Heidelberg

E-Mail: [tropedstudents@gmail.com](mailto:tropedstudents@gmail.com)

## tropEd NETWORK

Home Institutions

▼  All items

**10 Home  
Institutions**

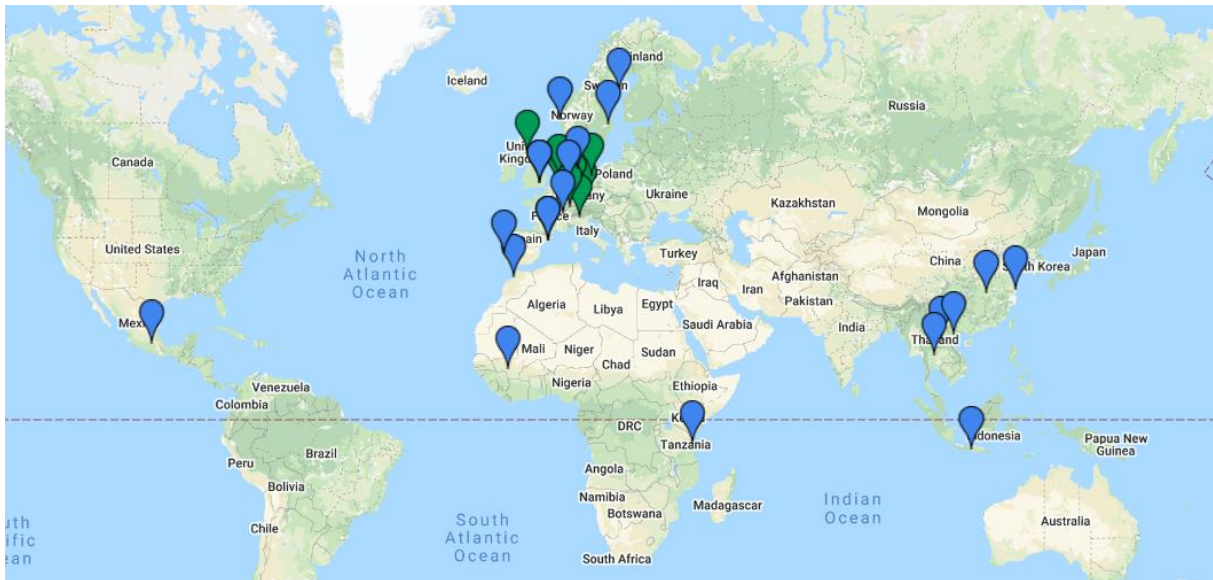
**collaborating**

Collaborating members

▼  All items

19

**members**



### List of the members institutions and their tropEd representatives:

- Center for International Health at the Ludwig-Maximilian-Universität München  
tropEd rep: Martina Manhart
- University of Brescia  
tropEd rep: Alberto Matteelli
- KIT (Royal Tropical Institute) Amsterdam  
tropEd rep: Lisanne Gerstel
- Witten Herdecke University  
tropEd rep: Ralf Weigel
- Institute for Global Health & Development, Queen Margaret University  
tropEd rep: Carola Eyber
- Instituto Nacional de Salud Pública (National Institute of Public Health of Mexico)  
tropEd rep: Eduardo Lazcano Ponce
- University of Sciences, Techniques and Technologies of Bamako (USTTB) – Faculty of Medicine and Dentistry /Faculty of Medicine, Odontology and Stomatology (FMOS) – Department of Education and Research in Public Health (DERSP) - Mali  
tropEd rep: Seydou Doumbia
- University of Bergen  
tropEd rep: Bente E. Moen and Linda Forshaw
- Department of Epidemiology and Global Health, Umeå University  
tropEd rep: Marie Lindkvist
- Instituto de Higiene e Medicina Tropical  
tropEd rep: Maria Rosário O Martins
- Antwerp Institute of Tropical Medicine (ITM)  
tropEd rep: Govert van Heusden
- Swiss Tropical and Public Health Institute (Swiss TPH)  
tropEd rep: Bernadette Peterhans and Axel Hoffmann

- Barcelona Institute for Global Health - University of Barcelona  
tropEd rep: Núria Casamitjana
- Heidelberg Institute of Global Health  
tropEd rep: Anne-Kathrin Fabricius
- Hanoi University of Public Health (HUPH)  
tropEd rep: Bui Thi Thu Ha
- Fudan University  
tropEd rep: Yingyao Chen
- Universitas Gadjah Mada  
tropEd rep: Mubasysyir Hasanbasri
- Institute for Global Health, University College London  
tropEd rep: Lucy Irvine and Catherine Ford
- Charité - Universitätsmedizin Berlin - Institute of Tropical Medicine and International Health  
tropEd rep: Hans-Friedemann Kinkel
- Ecole Nationale de santé Publique  
tropEd rep: Raja Benkirane
- Ifakara Health Institute  
tropEd rep: Kafuruki Mwigirwa Shubis
- Uppsala University  
tropEd rep: Soorej Jose Puthooppambal
- Lao Tropical  
tropEd rep: Somphou Sayasone
- Faculty of Public Health, Khon Kaen University  
tropEd rep: Dr. Wongsalaohasiriwong
- Bernhard Nocht Institute for Tropical Medicine  
tropEd rep: Dewi Ismajani Puradiredja
- London School of Hygiene & Tropical Medicine  
tropEd rep: Craig Higgins
- Autonomous University of Barcelona  
tropEd rep: Pau Aragonés
- Huazhong University of Science & Technology, Tongji medical college  
tropEd rep: Weiguo Dong
- Centre for Education and Research in Humanitarian Action, a joint Centre of the University of Geneva and the Graduate Institute of International and Development Studies  
tropEd rep: Karl Blanchet

### **New Collaborating members in 2019:**

- Bernhard Nocht Institute for Tropical Medicine (BNITM)\_Hamburg, Germany
- L'Ecole Nationale de Santé Publique (ENSP)\_Rabat, Morocco
- Faculty of Health / School of Medicine | Friede Springer endowed professorship for Global Child Health, Witten/Herdecke University\_Witten, Germany
- University of Sciences, Techniques and Technologies of Bamako (USTTB) – Faculty of Medicine and Dentistry /Faculty of Medicine, Odontology and Stomatology (FMOS) – Department of Education and Research in Public Health (DERSP)\_ Bamako, Mali

### **Membership cancelled:**

- Faculty of Medicine of the Universidad Mayor de San Simón\_Bolivia
- University of Bordeaux\_France

### **Membership applicants:**

- An-Najah National University\_ Palestine (work currently in the self-evaluation form)

### **Administrative changes in member institutions during 2019:**

- Amsterdam: Change of representative: Ms. Lisanne Gerstel instead of Mr. Abu Zafar (no longer working at KIT).
- Brescia: University of Brescia became Home Institute in 2019.
- Munich: Martina Manhart as tropEd representative (due to Günter Froeschl's election to tropEd General Secretary in 2019); tropEd Secretariat in Munich since 2019 - elections during Lisbon General Assembly in January 2019.
- Barcelona (ISG): tropEd representative changed in 2019
- Antwerp: New ITM director: Dr. Marc-Alain Widdowson since August 19.
- Hanoi: Assoc. Prof. Nguyen Thanh Huong resigned from managerial position (Vice Rector of the HUPH) since Dec. 2019.
- Yogyakarta: New tropEd representative: Dr. Mubasysyir Hasanbasri, MA
- London (UCL): Academic and administrative representatives were replaced. Lucy Irvine (Teaching Fellow)-academic representative and Catherine Ford (Teaching Administrator)-administrative representative.
- Uppsala: New tropEd rep: Soorej Jose Puthooppambal
- Laos: The name of the institute changed from "Institut de la Francophonie pour la médecine Tropicale" to "Lao Tropical and Public Health Institute" Address remains the same: Samsenthai Road, Kaognot village, Sisattanak District, Vientiane capital, Lao PDR
- Thailand: Assoc. Prof. Dr. Wongsu Laohasiriwong has become the new dean since August 2019.
- Barcelona (UA): Yes, new tropEd representative: Pau Aragonés, who is trying to maintain the bond with TropEd.
- Geneva: Professor Doris Schopper, the tropEd representative for the CERAH has retired in September 2019, and in December we got a new Director Prof Karl Blanchet, who became also the new tropEd representative.

### **Changes from Member institutions foreseen for the next year:**

- Antwerp: The tuition fee policy has been revised. There will be a lower fee for EEA students as compared to third country students starting September 2020. No further changes foreseen so far (but the Covid-19 pandemic might have consequences).
- Basel: Sarah Hostettler will leave the end of April 2020. Replacement is Ursina Mory.
- Berlin: Additional academic staff (50% post).
- Uppsala: Most likely quit membership.
- Geneva: A new CERAH representative for tropEd.

### **Member's voice of some advantages and positive points about the mobility in the network:**

- Multiculturalism experiences; Flexible learning opportunities; The unique educational approach based on the capacity to build own educational path; The opportunity to establishment a network of professors, professional and students.
- Wide variety of modules and there with opportunities for specialising in areas of own interest; exchange between staff can enhance creativity, quality etc.
- Students coming in our modules, bring new perspectives and money. We couldn't run the MIH if there was no mobility to other institutes. It is offering students a choice in subjects that KIT would not be able to offer by itself. It gives them likely more intercultural skills and a broader network.

- Adopt a European perspective in analysis of medical problems and their solution.
- When students have managed to go to other institutions, they have loved it - positive feedback the tropEd students we have received here have always been well received and have added to the disciplinary and geographical mix.
- In the last five years, INSP has been receiving students from Europe and they always have a very positive opinion of their experience. They enrich their professional formation and help us to enrich INSP student's formation as well. They established networks with Mexican and foreign students of INSP. Some of them prepare papers with INSP faculty as well.
- The mobility in the network will allow to improve DERSP capacity strengthening and to facilitate collaborative research
- We enjoy the visiting students (Bergen), they make the courses richer, better discussions.
- We will try to market tropEd more in our own department and hope to increase the mobility
- Opportunity to follow courses/modules that are not available in Portugal
- There is a specific group of students that explicitly chooses to study in a flexible track allowing mobility in the tropEd network. The aim seems to be networking and profiting from the diversity of topics and academic contexts (places to study). This also allows better adaptation of study track to the possibilities of students (timing, financial aspects and place) The fact that as an institution we can offer this mobility is a good marketing strategy.
- Exchange with other students exchange with other institutions broad variety of module offer allows the find the most appropriate course.
- tropEd students are exposed to different academic institutions with different faculty and students, academic programs, research strengths, different cultures, languages, countries.
- Get to know different teaching environments, networking.
- Learn experiences and update in training and research from other colleagues.
- The network provides options for students studying in different countries.
- Marketing/promotion of the program
- A sense of belonging and shared interest; A chance to meet new people from all over the world; Having visiting students adds diversity into the MSc programmes; Educational, cultural, personal experiences.
- Growing Network, Experiencing different teaching styles and methods, Individualisation of studies.
- Networking to develop partnership with other institutions and develop common projects.
- Sharing experience for faculty student would get exposure from different settings - culture, economic etc.
- update course agenda for other members and assessment to publications and thesis.
- Eagerness of staff and students of participating institutions to meet each other and exchange of point of view about mutual interesting scientific and research topics.
- Exposure to different teaching and learning environments and approaches; intercultural and social exchange.
- Mobility schemes possible, pluridisciplinarity, broad networking.
- mobility of students in the TropEd network is very positive. However, we have difficulty accepting students who cannot pursue studies in Spanish.
- Provide more opportunities for education and training contributing to sustainable development. Exchange the experiences in different disciplines and establish a common standard in education and training.

### **Member's voice of some shortages and negative points about the mobility in the network:**

- Costs as most of our MSc students are from low- and middle-income countries; external Advanced Modules need to match up with our Study and Examination Regulations.
- Costs vary a lot across institutions and combined with the living costs it can be prohibitively expensive.
- more students going out than coming back in. Students use a lot of efforts figuring out their module plan, modules get cancelled sometimes, etc.
- Dissemination of Information about TropEd opportunities.

- The only health related MSc programme we run is an MSc in Nursing Science and we are not a home institution.
- UK and other EU visa restrictions Financial - very expensive for students from the UK to travel elsewhere
- Especially financial issues. Europe is expensive for our students and despite of the fact students receives scholarships from the National Council of Science and Technology, this amount is not enough. Regarding staff, we need to find options of mobility to train our faculty and staff in students challenges.
- Lack of funding for travel and course fees.
- Because we are not a home institution, tropEd is not so visible for our students and staff.
- Many LMIC scholarship students prefer to complete the master programme in one academic year, limiting the possibility for credit transfer. The part time study (up to 5 years) tracks are more attractive to the few (yearly 2 or 3 new admissions) European students. For staff, the research workload is the main barrier for investing in teaching mobility.
- this year COVID (2020). In our institute all participants are tropEd participants and aim for at least 10 ECTS outside our institute before we did not have major problems for the student's mobility.
- The cost of travel & accommodation, visa issues.
- Different schedules (time frames)
- For students: Lack of scholarship and languages barrier so students may not join the courses in the other institution in the network.
- Difference in the semesters and courses between my institution and European universities.
- It is difficult for attending the tropEd course in Europe for students and tropEd meeting for staff due to the expensive of airfare/flight ticket and sometimes problem in visa issuing.
- Possible barrier with Britain leaving the EU COVID-19 (however online modules are a possibility)
- Cost, Logistics, Ecology.
- To assess the online courses conducted by other members.
- Funds for travelling from home country to site of instruction. Funds for doing research for thesis Funds for visiting partner institutions in Europe Restrictions in quivering the necessary documents for travelling and visa within the EU.
- Few courses offered in English in Bordeaux Lack of involvement of teaching staff .
- Language. Our courses are offered mostly in Spanish.
- Lack of funding for student's mobility within the network.

### **Member's expectation about the functionalities of the new website:**

- It should be simple for students to search for courses (filer according to institutions, key words, etc.); transparency and easily accessible information (regarding "what's going on in the different networks", "how can a student obtain tropEd recognition" etc.)
- A better organized and easy to explore website page where each course is linked to the corresponding university website page where you can find all the information about the course. A Frequent Asked Questions (FAQs) section, to meet the student's requests. A very clear contact list of tropEd students' representatives. A section for logistics information as where to stay/accommodation
- Provide students with information about advanced modules - repository of key documents related to the network
- Updated list of running courses and offer information on individual courses.
- An appealing, informative front end that is easy to navigate, attracting students and promoting their mobility.
- User-friendly way to find courses and info about members attractive and up-to-date way advertising the network itself.
- To widen the offer of courses our students could take in Europe in order they can improve their perspective in global health. - To promote INSP courses as well our institution as an option to conduct graduate studies in Mexico.
- Easy to get overview of courses Easy to find out what TropEd is.
- Nice design rapid to find courses/institutions.
- Attractive, appealing, up-to-date look and feel (also on mobile devices)



- Clear guidance to the offer and choice of modules
- For students an updated list of courses and institutions for us to find the most recent document.
- An easy way to get the information on all courses accredited & offered.
- A good communication tool for members and students.
- Information on courses /updates, easily accessible information about the network and its partners.
- Update the information in training and research and exchange students and staff within the network.
- Providing more courses for public health education.
- Facilitating academic communication.
- Alumni activity.
- Informative for students to learn about the modules, tropEd network and other aspects.
- Easy to navigate.
- Search for courses by Name, Institute, keyword, date/time, number of ECTS, lecturer/coordinator, teaching method (online/non-online).
- Access to the different academic activities of the network, information, dissemination.
- Annual module schedules from member institutions
- List of faculties and their specialties from member institutions.
- Easy to find courses.
- Free access to online publication.
- Free access to some online courses conducted by other members.
- Information sharing and website updating.
- The website should serve as a repository of key information and documentation for staff and students. A regularly updated news/update section would be useful. Overall, easy navigation and clear layout would be helpful.
- Make it an interactive service website that encourages the exchange of knowledge between the various institutions.
- Provide more communication opportunities with other members online to improve our involvement and education capacity.
- Offer more online programs to let more students participate in.
- Information about the different courses

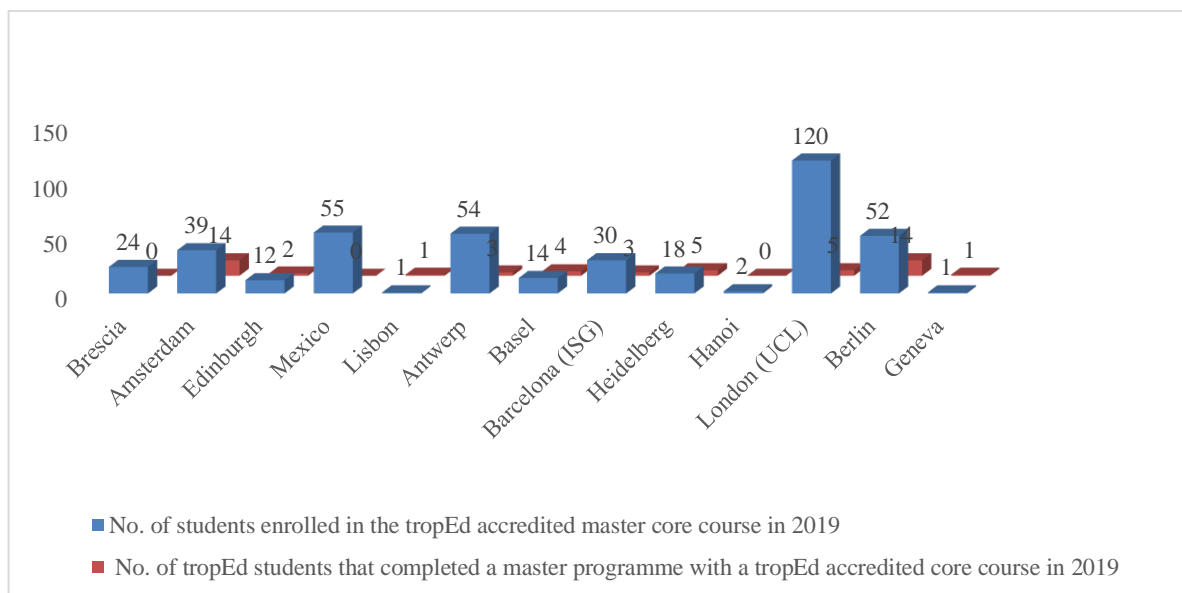
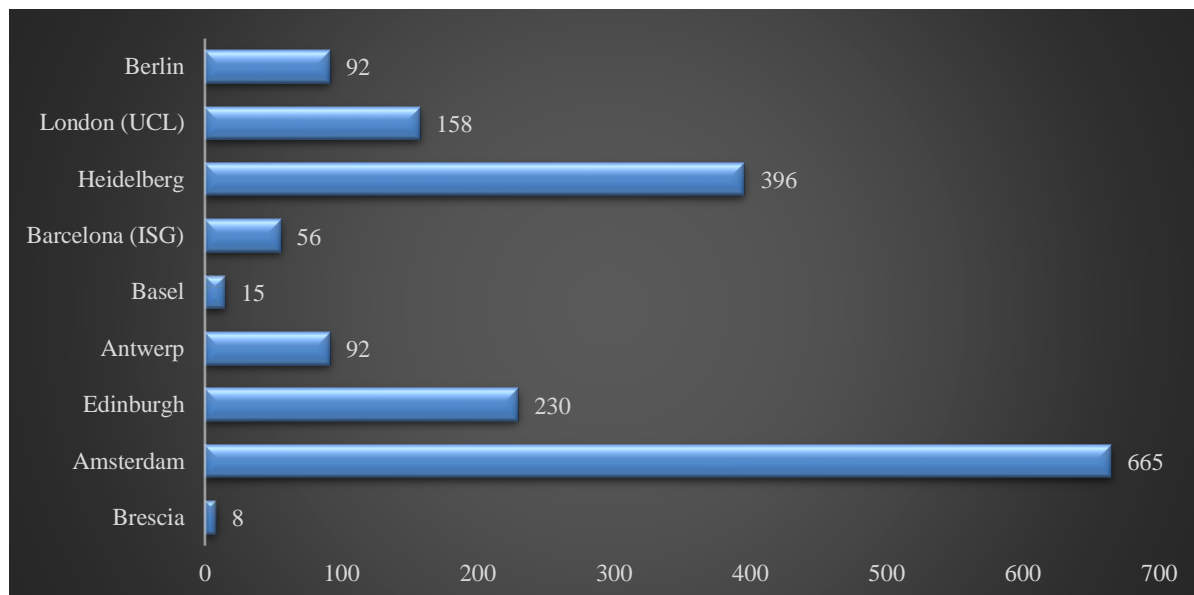
**National accreditation of master's programme.** Institutions have their master's programme accredited by the national accreditation agenda or University are namely:

Amsterdam	NVAO (Netherlands Flemish Accreditation Organ), accredited for first time in 2005, re-accredited and valid from 29-08-2017 to 29-08-2023.
Brescia	University of Brescia. 2019, five years.
Mexico	Consejo Nacional de Ciencia y Tecnología (CONACYT); National Council of Sciences of Technology of Mexico.
Mali	Ministry of High Education and Scientific Research, from 2017-2018 to 2020 – 2021
Shanghai	Fudan University, the GH program for MPH started in 2018.
Yogyakarta	Independent Accreditation Institute of Higher Education of Health (LAM-PTKes), Accredited A in 2018, for the period of 2018-2023 and 2. ASEAN University Network Accreditation, Accredited in 2019, for the period of 2019-2024.
Berlin	Charité - Universitätsmedizin Berlin (system accredited by AHPGS - Akkreditierungsagentur im Bereich Gesundheit und Soziales), last accreditation: 2019, valid until 2022.
Tanzania	Tanzania Commission for Universities.

Laos National Council for Higher Education, ministry of Education and Sports, Lao PDR, year of 2017, until 2021.

Thailand Office of the Higher Education Commission: OHEC

*Home institutions:* No. of eligible applicants to the master programme(s) which included a tropEd accredited core course:



In 2019, only Basel has tropEd students or tropEd graduates, who has published in peer-reviewed journals.

- Mothers' experiences with neonatal care for low birth weight infants at home; A qualitative study in the Hohoe Municipality, Ghana, Journal of Paediatric Nursing.
- A systematic literature review of reported challenges in health care delivery to migrants and refugees in high-income countries - the 3C model, BMC public health open access.

- Perspective of asylum-seeking caregivers on the quality of care provided by a Swiss paediatric hospital: a qualitative study, BMJ Open Access.

**Only 38.7% of the tropEd member institutions** allow a publication-based thesis in place of a monographic thesis and in the reporting year 2019, only two students from Basel have used this option for defence.



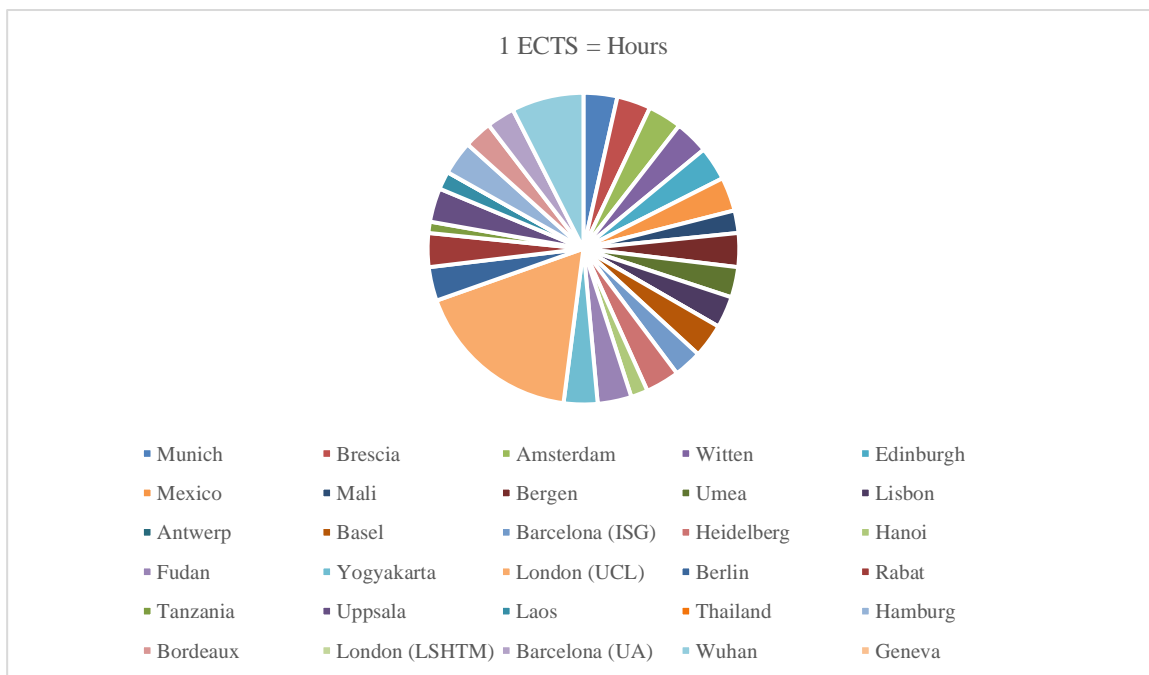
**There was a total of 127 tropEd accredited courses, whether running in the reporting year or not, on 31st Dec 2019.**

**The following tropEd accredited courses were not running or cancelled in 2019:**

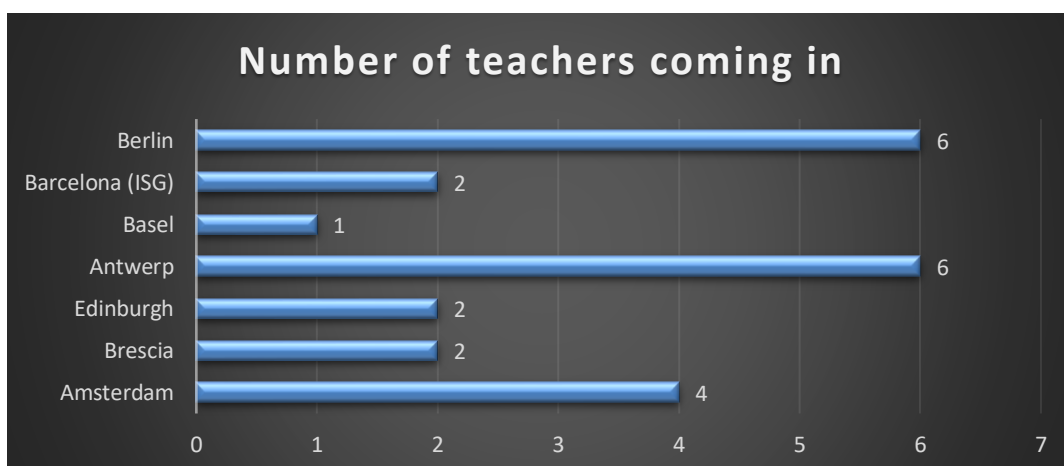
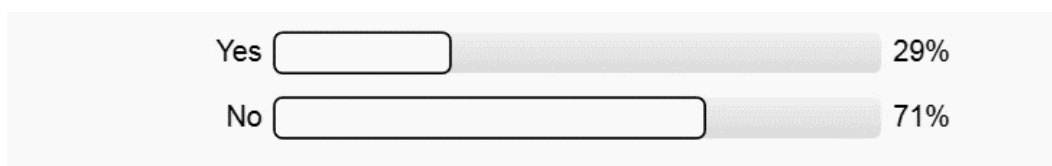
Edinburgh:	Research Design & Proposal Writing Project Design Management Global Mental Health Psychosocial Wellbeing
Bergen:	Culture and psychopathology was not run, it runs every 2nd year
Basel:	Medical Priorities
Heidelberg:	Decision-making Global Mental Health
Hanoi:	Principle and Practice in Injury Prevention; Leadership and management in HIV/AIDS in limited setting resource
Yogyakarta:	Implementation research for public health
London (UCL):	Disability and Development
Berlin:	Advanced Vaccinology

**In most of the partners institutions, 1 ECTS is equivalent to 25 or 30 hours. There are however some specificities (some institutions are using credits units different from ECTS):**

Mali:	20 hours
Umea:	27 hours (40 hours/1.5)
Lisbon:	28 hours
Antwerp:	25-30 hours
Hanoi:	15 hours in lecture or 30 hours in laboratory
Laos:	1 credit accounts for 16 hours of the lecture or 32-48 hours of practices (guided work) or mixture of both
London (UCL):	150 hours
Tanzania:	10 hours
London (LSHTM):	(N/A)
Geneva:	(N/A)
Wuhan:	64



### Exchange of teachers between institutions and tropEd partner institutions in 2019



### Academic changes:

**Brescia** □ the ongoing core course 2019-2020 is provided in distance learning mode due to the covid-19 pandemic.

**Edinburgh** □ we have our 5-yearly validation process happening this year and are going to introduce 2 new MSc programmes.

**Mexico** □ in 2019, two students of the University Charité of Berlin, came to Mexico to work on their thesis projects with two Mexican researchers at INSP.

**Bergen** □ our master is now called Master in Global Health (not International Health as before).

**Antwerp** □ At ITM the master in which tropEd students would be enrolled was called the Master in Public Health - orientation International Health (MPH-IH). With the reform of the MPH we abolished the three existing orientations, namely: International Health, Disease Control and Health Systems Management and Policy. The degree is now called MPH Health Systems and Disease Control (MPH-HSDC) and fits the tropEd definition of International and Global Health. All students choose from a basket of advanced ITM modules and can include tropEd modules.

**London (UCL)** □ Yes, Lucy Irvine replaced Rodney Reynolds as the academic tropEd representative for 2020 onwards.

**Berlin** □ New statutes (12.03.2019): Most relevant academic changes: Relevant Professional Experience (RPE) now considered a module in the Master's Programme with 20 ECTS (earlier 30 ECTS) and a reflective Essay as assessment; Master Thesis now 30 ECTS (earlier 20 ECTS).

**Rabat** □ Development of the e-learning courses, introduction of the concept of the block release training course, one-year specialized diploma, certificates.

**Tanzania** □ we have not submitted any courses as our curriculum is undergoing major review (every five-year circle curriculum has to be revised and submitted for accreditation).

### **Alumni Activities in member institutions in 2019:**

- Munich:** Cooperation meetings (usually for PhD cohort, but MSc students could be incorporated in these activities in the future)
- Amsterdam:** Alumni page/group on social media (Facebook, LinkedIn), when KIT staff visits another country, they organise a meet & greet with alumni, distribution of brochures (alumni are ambassadors for tropEd/KIT), commercial cooperation with alumni.
- Mexico:** INSP conducts a biannual meeting during The International Congress on Public Health. In 2019 we had our last congress in our facilities. Besides, the Students Services Office maintains electronic communications with them through surveys or sending public health information generated at the INSP as well job opportunities in Mexico or abroad or inviting them to know of continuing education courses.
- Mali:** We have an alumni network and we send messages through this network.
- Antwerp:** We provide travel grants to actively contribute (presentations, posters) to International Conferences. We invite alumni as external lecturers or jury members at ITM. We collaborate with alumni on development of (joint) course initiatives. We send monthly newsletters and will be launching a new online platform (January 2020).
- Basel:** Informational network - provision of information alumni events during ECTMIH in Liverpool.
- Barcelona (ISG):** We have an Alumni network on Facebook. We distribute information on courses, events, conferences. We organise meetings with alumni on different topics

- Heidelberg:** Alumni Meetings, Summer Schools
- Berlin:** 25-year celebration of MScIH with more than 120 Alumni & friends (August 2019); Regular Alumni Newsletter; Alumni Summer School (DAAD support).
- Rabat:** Alumni are involved in the organization of conferences in different topics (they organize the meeting, interview the panel of experts, take video and films, write the reports and recommendations).

**PR activities 2019:**

tropEd is mentioned in most courses' brochures, posters, institutional webpage, email distributions, congresses, social media, specialised press, as well as brochure for summer or winter schools.

- Munich:** We have advertised our Advanced Modules (in Nepal, Ghana and the new Climate Change and Health) course with flyers; the CIH attended the Humanitarian Congress in Berlin in October 2019 to advertise our programs and Advanced Modules as well as tropEd within this context.
- Amsterdam:** Brochures, KIT website, links on other websites, specialised press, occasional other press.
- Witten:** News item and press release from the University upon tropEd membership acceptance.
- Mali:** We did a self-assessment report.
- Bergen:** Oral information to master students.
- Antwerp:** Information sessions for Core Course students.
- Basel:** We always have the tropEd logo on all our brochures - with tropEd accredited courses.
- Barcelona (ISG):** We include tropEd and our tropEd courses in our web and brochure, attendance to the CUGH annual conference in Chicago in March 2019.
- Heidelberg:** Brochures, Posters, Website, Emails.
- Hanoi:** In fan page, website, brochures, and newsletter of our university.
- Yogyakarta:** We organize winter school for students.
- Berlin:** New Flyer and banner, Announcement in Charité Newsletter about 25-year celebration, Summer school, Representation at Humanitäre Hilfe conference in Berlin.

A total of 29 courses were (re-) accredited during 2019 and a total of 104 tropEd courses were offered by 16 member institutions. To these courses assisted a total of 524 students and 154 students visited one of the courses given by partner institutions, accounting for 29% of mobility within the network members.

**Courses offered in tropEd in 2019 per member institution:**

Institution	Course Title	Credits	own institute	partner institutes
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			(tropEd Students)	(tropEd students)
<b>Munich</b>	Applied Clinical Research	2	0	0
	Mental Health in Low- and Middle-Income Settings	3	0	2
	Introduction to Health Geographic Information System, GIS	3	0	3
	Academic Teacher Training for Health Professions	3	0	0
	Infectious Diseases Diagnostics	2	0	0
	Public Health System - Challenges and Opportunities: the Case of Nepal	3	0	1
	Vector Biology and Control in Ghana	3	0	0
<b>Brescia</b>	Core Course	20	3	0
<b>Amsterdam</b>	'Qualitative Methods in Health Systems Research ' 'Qualitative Methods in Health Systems Research ' Qualitative Methods in Health Systems Research	4	6	0
	Human Resources for Health	3	3	1
	Sexual Reproductive Health and Rights including HIV and AIDS	4.5	4	0
	Health Policy and Financing	4	2	0
	Control Strategies for Communicable and Non-Communicable Diseases	4.5	4	0
	Sexual and Reproductive Health and Rights: Policy, Governance and Financing	4	2	0
	Sexual and Reproductive Health and Rights: Organizing Effective Responses	4.5	4	0
	GIS for Global Health	3	1	0
	Analysing Disrupted Health Systems	4	3	1
	Monitoring & Evaluation in a dynamic health environment	3	5	1
	Suivi et évaluation de la Santé dans un contexte dynamique	3	0	0
	Netherlands Course on Global Health and Tropical Medicine (spring course, core course Master in International Health)	20	3	0
	Netherlands Course on Global Health and Tropical Medicine (autumn course, core course Master in International Health)	20	16	0
	Rebuilding Disrupted Health Systems – Developing context-specific strategies for health care policies, implementation and governance (E-learning)	5	9	6
	Good epidemiological practice: design, implementation and analysis of global health studies	1.5	9	1
<b>Edinburgh</b>	Core Course	20	2	0
	Gender Health & Development	5	0	0
	Psychosocial Interventions for Displaced Populations	5	0	6
	Strengthening Health and Health Systems	5	1	0
	Sexual & Reproductive Health	5	1	0
	Social Development in Policy and Practice	5	0	0

<b>Mexico</b>	Methods in Public Health Research	4	0	0
<b>Bergen</b>	Applied economic evaluation in Health care	3	0	0
	Qualitative research methods	5	0	5
	Global tuberculosis	5	0	9
	Experimental epidemiology	5	0	10
	Observational epidemiology	5	0	4
	Global nutrition	5	0	5
	Culture and psychopathology	4	0	2
<b>Umea</b>	Methods in Social Epidemiology	3	0	2
	Equity and health	3.5	0	2
	Health economic evaluation methods	3	0	0
	Advanced topics in Health economic evaluation methods	7.5	0	0
<b>Lisbon</b>	Dengue, Yellow Fever and other arboviral diseases	2	12	1
<b>Antwerp</b>	Introduction to International Health	20	2	0
	Qualitative and Mixed Methods in International Health Research (QMM)	6	1	0
	Short Course on Clinical Research and Evidence-based Medicine (SCREM)	9	0	0
	Drug-Resistant Tuberculosis (DR-TB)	5	1	3
	Planning and Management of Reproductive Health Programmes	12	0	0
	Planning and Management of Tropical Diseases Control Programmes	12	0	0
	Hospital-based Interventions to Contain Antibiotic Resistance in Low-resource Settings (AIM)	5	0	0
<b>Basel</b>	Health in detention	1.5	1	0
	Travellers health	1.5	1	1
	Health Policy and Systems Analysis	6	2	1
	Financial Budgeting, Accounting and Reporting	6	1	0
	Health Economics and Health Financing	6	1	0
<b>Barcelona (ISG)</b>	Social determinants of health from a global perspective	3	4	3
	Health economics	3	2	0
	International governance and politics of global health	3	1	0
	Global health organizations and programme management	3	1	2
	Undernutrition and food security	3	1	3
	Maternal and reproductive health	3	3	5
	Responses to humanitarian crises and global health	3	3	3
	Global environmental health	3	1	0
	Development and application of vaccines	3	0	1
<b>Heidelberg</b>	Disease Control: Strategies and Policies	3	1	1
	Public Health Anthropology: Concept and Tools	3	0	3
	Global Challenges in Reproductive Health: Evidence and Tools for Programme Implementation	3	0	2

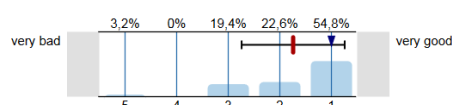


	Improving the Quality of Healthcare Services in Resource Poor Settings	3	1	1
	Consultancy Skills in International Cooperation in Health: Evaluation of Health Facilities, Projects and Programmes	3	2	2
	Leadership and Change Management	3	1	2
	Financing Health Care - Concept, Challenges and Practices	3	0	0
	Public Health and Disasters - Assessing and Responding to Health Care Needs in Natural Disasters and Complex Emergencies	3	0	3
	Proposal Writing as Consultancy Skill	2	0	1
	Health Systems Strengthening in Low- and Middle-Income Countries	2	0	6
	Quality Management in International Health	4,5	0	4
	Consultancy Skills in International Cooperation in Health: Evaluation of Health Facilities, Projects and Programmes	3	0	3
	Facing the NCD Epidemic in Low and Middle Income Countries: From Data to Service Delivery	2	1	3
	Mixed Methods in International Health Research	3	0	3
	Applying the Rights Based Approach in Achieving Health Related SDGs	2	0	4
	Quality Improvement: a Key for Health Systems Strengthening	7,5	0	2
<b>Hanoi</b>	Bridging the gap between research and policy making	3	10	2
<b>Yogyakarta</b>	Prevention and Management of Gender Based Violence (PM-GBV)	5	2	2
	Public Health Responses to Disaster and Humanitarian Crisis (PH-DHC)	5	8	2
	Infection Control: Theory and Practice	3	8	1
	Strategy to Improve Supply and Utilization of Drugs and Vaccine for Tropical Diseases	3	8	0
<b>London (UCL)</b>	Nutrition and Public Health	6	0	0
	Anthropological Perspectives on Global Health	6	1	0
	Evaluating Interventions	6	0	4
	Perinatal Epidemiology and Maternal Health	6	0	1
	Research in Action: the Qualitative Approach	6	1	2
	Climate Change and Health	6	0	1
	Collecting and Using Data: Essentials of Quantitative Survey Research	6	0	1
	Economic Evaluation of Health Care	6	1	0
<b>Berlin</b>	Tropical Medicine and Public Health (Core Course)	20	52	0
	Advanced Statistical Methods in Epidemiology	4.5	10	5
	Biomedical Manuscript Writing and Literature Review	2	12	0
	Clinical Management of Tropical Diseases	3	16	1
	Occupational Medicine in International Health	0.5	18	0

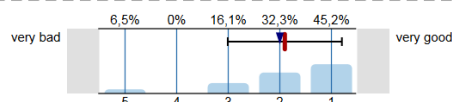
	Community Oriented Primary Care	3	13	5
	Health Economics and Economic Analysis	3	26	1
	Mental Health in a Cross-Cultural Perspective with a Special Focus on Traumatized Populations	2	14	1
	Parasitology in International Health	1.5	13	0
	Designing, Managing and Evaluating Projects for Improving Health: Issues for Donors and Implementers	3.5	21	1
	Substance and alcohol use disorder	2	14	0
Sum	<b>104</b>	<b>494</b>	<b>370</b>	<b>154</b>

## TropEd Office

4.1) 4.1.1. the communication with the tropEd Secretariat?



4.2) 4.1.2. the competence of the tropEd Secretariat in fulfilling its tasks?



### Some comments from our members. Thank you!

During 2019 there were times when email responses were slow and things were missed. However, since the move of the secretariat to LMU this had been improving.

The shift from Basel to Munich had a great impact. There has been an important gap regarding the continuity of work that has been done in the past since Ning left. This had consequences in the documentation, information shared, follow up of courses, organisation, etc. Now that secretariat is fully transferred and functional in Munich, everything is becoming better little by little.

Many thanks for implementing a coherent structure within the network with the new Secretariat!

Many thanks to the secretariat for all the Support throughout 2019!

We should improve the communication with the tropEd Secretariat and other member institutions. As currently we have only one accredited course in my institution, foreign students may be reluctant to travel to China for only one course. Thus, we suggest that 1-2 foreign teachers could provide their course(s) in my institution together with our course, which may attract more students.

### Q&A

**Q:** It would be nice to automatically receive a confirmation for each module newly or re-accredited, confirming the date of accreditation and until what date the accreditation is valid.

**A:** It is implemented and since January 2020 we have been doing this regularly.

**Q:** Could you change the program into English language?

**A:** Yes, we will but probably we will also use another system for the annual report next year since the results weren't the one expected.

**Q:** It could be possible that we, as a Mexican Institution, could receive some grants in order to equilibrate the number of INSP students with the intention to conduct courses in Europe. We really enrich our classes when European students arrive to our institution so it would be great if exist a mechanism that allow us to fund two students per year.

**A:** tropEd doesn't any grants for travel but there are some Europeans institutions, for example DAAD in Germany, which grants regularly scholarships.

## **General Assembly meetings 2020**

- Rabat, February 20-22
- Hamburg, June 11-13 (cancelled due to COVID 19)
- Online GA, June 11-12
- Brescia, 8-10 October (to be discussed in the online GA)

## **General Assembly meetings 2021**

- February in Basel
- Summer GA: decision on location pending
- September in Bergen